Tango Software for HB3

For Kindergarten, the [HB3 in 30 video](#) (8:48) and [document](#) (page 28) released by TEA provides the following guidance:

The only required change for districts is that they must use the TX-KEA, or the alternate readiness screener chosen by the Commissioner. The screener is being developed now will be used to collect Kinder ready data and will be available to LEA’s the Fall of 2020. All other K-2 assessments currently being used by LEAs to meet the TEC §28.006 can be used for the 2019-2020 school year and beyond.

The commissioner’s recommendation is as follows:

<table>
<thead>
<tr>
<th>Required Screener</th>
<th>Student Result</th>
<th>Next Step</th>
</tr>
</thead>
<tbody>
<tr>
<td>TX-KEA Screener or Commissioner approved Alternate Screener</td>
<td>On Track Kindergarten Ready</td>
<td>No need to complete any other subtests for language, literacy or writing in BOY/Wave 1</td>
</tr>
<tr>
<td></td>
<td>Not Kindergarten Ready</td>
<td>Districts may choose to complete further diagnostics either with TX-KEA or another LEA chosen PM tool.</td>
</tr>
</tbody>
</table>

**Key Takeaway**

Districts must use the TX-KEA screener at the beginning of the year (BOY/Wave 1). LEAs can choose TX-KEA or their preferred instrument to complete their diagnostic requirements.

HB3 requires TEA to offer a reading diagnostic assessment for K – 2 at no cost to LEAs. Consequently, TEA will provide the CLI Engage platform to administer TX-KEA and the basic version of TPRI and Tejas LEE. LEAs are not required to use the CLI Engage platform for any of these diagnostic assessments. LEAs may continue to use the Tango Software assessment solutions for BOY, MOY, EOY diagnostics and progress monitoring.

**TEC §28.006 options:**

<table>
<thead>
<tr>
<th>KG Readiness Screener</th>
<th>Kindergarten</th>
<th>Grade 1</th>
<th>Grade 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 TX-KEA or Alternate</td>
<td>TPRI/Tejas LEE with Tango</td>
<td>TPRI/Tejas LEE with Tango</td>
<td>TPRI/Tejas LEE with Tango</td>
</tr>
<tr>
<td>2 TX-KEA or Alternate</td>
<td>LION for Reading LEON para lectura</td>
<td>LION for Reading LEON para lectura</td>
<td>LION for Reading LEON para lectura</td>
</tr>
</tbody>
</table>

TEA posted rubrics to help LEAs make sure their diagnostic assessment choice meets their criteria.

- LION for Reading rubrics can be found on [http://w3.tangosoftware.com/lionhb3/](http://w3.tangosoftware.com/lionhb3/)
- TPRI and Tejas LEE rubrics can be found on [http://w3.tangosoftware.com/tprihb3/](http://w3.tangosoftware.com/tprihb3/)

**A video presentation of this information is available:** [https://vimeo.com/380358601/ed9b38c4d9](https://vimeo.com/380358601/ed9b38c4d9)
Tango Software Advantages for TPRI and Tejas LEE

1. **Complete K-3 Testing**: Tango districts can administer the same assessment to all K – 3 students. Longitudinal student reporting for all grade levels and progress tracking is available.

2. **Customer Support**: Tango districts receive premium customer support, including phone, email, and chat support. Live support is available from 7 AM to 5 PM Monday through Friday.

3. **Student/Teacher Rosters**: Tango offers districts the option to submit data files nightly to maintain student/teacher rosters. Students are automatically assigned to teachers – no additional setup for teachers. Students, and their assessment data, are automatically moved from teacher to teacher within the district.

4. **Reporting**: Tango’s report engine provides comprehensive reporting to track progress, identify intervention targets, group students based on skill needs, deliver teacher resources for intervention and remediation, and screen for dyslexia.

5. **Intervention Target Banding**: Exclusive to Tango, districts see student’s intervention level and can track growth over the school year.

6. **Dyslexia**: Tango provides reports tied to the TEA Dyslexia Handbook – including integrated dyslexia characteristic reports, dyslexia screening data collection, and dyslexia qualitative data collection tools.

7. **Dysgraphia**: Tango also offers a dysgraphia screener which can be used in conjunction with the TPRI/Tejas LEE as a dyslexia screener.

8. **PEIMS Coding**: Districts have simple and user-friendly reports and data files for PEIMS coding, including those needed ERI and dyslexia.

9. **Custom Reporting**: Tango offers custom reports for districts at no charge. Any additional reports needed to ensure effective reading instruction are available.

10. **Training**: District have access to training videos or custom live webinars at no cost. On-site training is available for a fee. Trainings are customized to district needs – including TOT, report analysis, dyslexia, and progress monitoring options.

11. **Progress Monitoring**: Tango’s TPRI/Tejas LEE platform provides access to the PMBR, PMER, MPLP, and MPLE progress monitoring tools. Progress monitoring tools are part of a structured, effective RTI program to check for student mastery in between benchmarks.
Tango Software Advantages for LION for Reading and LEON para lectura

1. **Complete K-12 Testing**: LION/LEON is a universal screener and leveled reading instrument for grades K – 12. Districts use a common language for reading levels across grade levels and track student progress from year to year.

2. **Hybrid Assessment**: LION/LEON benchmarks are done independently by the student on a computer or iPad. Teachers have access to leveled running records and skill-based probes which can be done one-on-one with targeted students. It’s the best of both worlds, where screening and diagnostic is done whole group, but teachers can still read with students to maintain that observational experience. Most benchmarks are done in 30-40 minutes as a class.

3. **Customer Support**: Tango districts receive premium customer support, including phone, email, and chat support. Live support is available from 7 AM to 5 PM Monday through Friday.

4. **Student/Teacher Rosters**: Tango offers districts the option to submit data files nightly to maintain student/teacher rosters. Students are automatically assigned to teachers – no additional setup for teachers. Students, and their assessment data, are automatically moved from teacher to teacher within the district.

5. **Reporting**: Tango’s report engine provides comprehensive reporting to track progress, identify intervention targets, group students based on skill needs, deliver teacher resources for intervention and remediation, screen for dyslexia.

6. **Leveled Reading Correlations**: LION/LEON is correlated to ATOS (AR), Lexile, Fountas & Pinnell, DRA2, and Reading A-Z for quick access to student’s reading levels based on the district’s library mapping.

7. **Dyslexia**: LION/LEON is a complete dyslexia screener. Each of the criteria from the TEA Dyslexia Handbook is covered. Integrated dyslexia characteristic reports, dyslexia screening data collection, and dyslexia qualitative data collection tools are available for teachers.

8. **Dysgraphia**: Tango also offers a dysgraphia screener which can be used in conjunction with the LION/LEON dyslexia screener.

9. **PEIMS Coding**: Districts have simple and user-friendly reports and data files for PEIMS coding, including those needed ERI and dyslexia.

10. **Custom Reporting**: Tango offers custom reports for districts at no charge. Any additional reports needed to ensure effective reading instruction are available.

11. **Training**: District have access to training videos or custom live webinars at no cost. On-site training is available for a fee. Trainings are customized to district needs – including TOT, report analysis, dyslexia, and progress monitoring options.

12. **Progress Monitoring**: LION/LEON has integrated progress monitoring tools as part of the reading suite. Progress monitoring tools are part of a structured, effective RTI program to check for student mastery in between benchmarks.

13. **Math**: LION for Math is a KG – Algebra I universal screener and diagnostic assessment. Teachers immediately know where students are on all the concepts. Integrated remediation tools and progress monitoring are available.